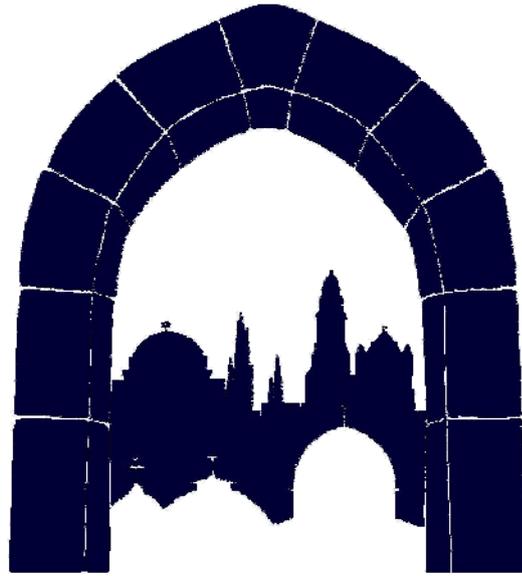


# **Jerusalem University College**



# **COURSE ABSTRACTS**

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# Jerusalem University College

## Department of Biblical History and Geography

### **ARCH 5/300 *Biblical Archaeology I***

**Semester credit hours:** 3

**Semester normally offered:** Alternate Fall Semesters

**Professor:** Dr. Gabriel Barkay

#### **1. COURSE DESCRIPTION**

A survey of the results of archaeological investigations in the land of the Bible from proto-historical periods to the end of the Judean Monarchy. Emphasis is placed on relating archaeological finds to historical records, including the Old Testament.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Biblical Archaeology
- History and Culture of Ancient Israel

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- describe basic principles and methods related to the techniques of archaeological excavation;
- describe basic principles and methods of dating archaeological finds;
- describe the material culture of each of the major time periods covered and distinguish significant differences between them (Chalcolithic, Early Bronze, Intermediate Bronze, Middle Bronze, Late Bronze, Iron Age);
- recall the major sites associated with each of the time periods covered, and the work of the archaeologists who excavated them;
- describe, compare and contrast significant connections between the material culture of the land of ancient Israel and that of neighboring cultures for each time period covered; and
- associate specific archaeological finds with descriptions of events or items mentioned in literary sources, including the Bible.

#### **4. FIELD STUDIES**

- A one day interactive field study to a relevant site(s) or museum.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Biblical History and Geography

### **ARCH 5/301 *Biblical Archaeology II***

**Semester credit hours:** 3

**Semester normally offered:** Alternate Spring Semesters

**Professor:** Dr. Gabriel Barkay

#### **1. COURSE DESCRIPTION**

A survey of the results of archaeological investigations in the land of the Bible from the Persian, Green, Roman and Byzantine period. Emphasis is placed upon relating archaeological finds to historical records, including the New Testament.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Biblical Archaeology
- History and Culture of Ancient Israel

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- describe basic principles and methods related to the techniques of archaeological excavation;
- describe basic principles and methods of dating archaeological finds;
- describe the material culture of each of the major time periods covered and distinguish significant differences between them (the Persian, Hellenistic, Hasmonean, Early Roman/Herodian, Late Roman and Byzantine periods);
- recall the major sites associated with each of the time periods covered, and the work of the archaeologists who excavated them;
- describe, compare and contrast significant connections between the material culture of the land of ancient Israel and that of neighboring cultures for each time period covered; and
- associate specific archaeological finds with descriptions of events or items mentioned in literary sources, including the Bible.

#### **4. FIELD STUDIES**

- A one day interactive field study to a relevant site(s) or museum.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Biblical History and Geography

### **ARCH 5/303 *Archaeology of Jerusalem I***

Semester credit hours: 3

Semester normally offered: Alternate Fall Semesters

Professor: Dr. Gabriel Barkay

#### **1. COURSE DESCRIPTION**

The city of Jerusalem is examined in light of archaeological discoveries from the prehistoric periods through the Iron Age. Special emphasis given to the time of the Israelite Monarchy.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Biblical Archaeology
- Jerusalem Studies
- History and Culture of Ancient Israel

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- describe the nature of Jerusalem in each of the major time periods covered according to archaeological evidence (Chalcolithic, Early Bronze, Intermediate Bronze, Middle Bronze, Late Bronze, Iron Age);
- describe the relationship between the topography of Jerusalem and the city's walls, towers, gates, streets, water systems, public buildings and tombs;
- identify the archaeologists who have excavated in Jerusalem, describe their work and be familiar with their publications; and
- evaluate statements in literary sources, including the Old Testament, with regard to archaeological evidence.

#### **4. FIELD STUDIES**

- A one day interactive field study to the City of David.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Biblical History and Geography

### **ARCH 5/304 *Archaeology of Jerusalem II***

Semester credit hours: 3

Semester normally offered: Alternate Spring Semesters

Professor: Dr. Gabriel Barkay

#### **1. COURSE DESCRIPTION**

The city of Jerusalem is examined in light of archaeological discoveries from the Persian, Hellenistic, Roman, and Byzantine periods. Special emphasis given to the time of the Gospels.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Biblical Archaeology
- Jerusalem Studies
- History and Culture of Ancient Israel

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- describe the nature of Jerusalem in each of the major time periods covered according to archaeological evidence (the Persian, Hellenistic, Hasmonean, Early Roman/Herodian, Late Roman and Byzantine periods);
- describe the relationship between the topography of Jerusalem and the city's walls, towers, gates, streets, water systems, public buildings and tombs;
- identify the archaeologists who have excavated in Jerusalem, describe their work and be familiar with their publications; and
- evaluate statements in literary sources, including the New Testament and Josephus, with regard to archaeological evidence.

#### **4. FIELD STUDIES**

- A one day interactive field study to relevant sites in Jerusalem.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Short-Term Studies

### **BIBST 5/393 *Historical and Geographical Settings of the Bible***

**Semester credit hours:** 4

**Semester normally offered:** Three week programs in January, May, June

**Professor:** Various

#### **1. COURSE DESCRIPTION**

This intensive three-week course will introduce students to the geography, history and archaeology of the Land of the Bible. Relevant archaeological, historical and biblical material is integrated into the lectures and field studies, then is correlated with the sites visited, the ancient network of roads, and the geographical elements of the land. The main emphasis of this class is geography and its influence upon the history that we read in the biblical text.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Bible
- Geography
- History
- Archaeology
- Bible Backgrounds

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- identify, distinguish, compare and contrast important site and regional aspects of the land, and to describe their bearing on patterns of human settlement, communication, defense and historical development, especially during the days of the Bible;
- describe relevant archaeological finds at selected sites which reveal how people in biblical times lived (private and public buildings, water supplies, defensive structures, etc); and
- recognize, describe and illustrate the geographical and historical perspective from which the Biblical historians, psalmists, prophets and gospel writers wrote.

#### **Field Studies:**

- Twelve days of interactive field studies covering the following geographical regions: Jerusalem, Benjamin, Samaria, Judah, Shephelah, Philistia, Negev, Dead Sea, and Galilee. An optional 3-day field study to Jordan is available.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Short-Term Studies

### **BIBST 5/397 *Jesus and His Times***

**Semester credit hours:** 2

**Semester normally offered:** Two week program in July

**Professor:** Various

#### **1. COURSE DESCRIPTION**

An intensive two-week academic study integrated with field study trips designed to introduce the student to the historical, cultural and religious setting of the life and teachings of Jesus. Students will experience the land of Israel through fieldwork that will provide a familiarity with the geographical and archaeological background of the Gospels' portrayals of Jesus' life and times. Historical records such as the Jewish historian Josephus, the Dead Sea Scrolls and early rabbinic literature will also be explored for fresh insights into the original life setting of the Gospels.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Bible
- Geography
- Second Temple History
- Archaeology
- Bible Backgrounds

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- understand how extra-biblical Jewish and non-Jewish sources from the second century BC through the second century AD can provide understanding and insights into the Gospel story;
- exhibit a basic knowledge of the geographical and archaeological background of the Gospels;
- better appreciate the geographical, cultural and historical perspective from which the Gospel writers wrote, and in doing so, to better understand the message of God's word and gain spiritual insights for our lives and His service; and
- experience, enjoy and develop a love for the land of the Gospels.

#### **Field Studies:**

- Ten days of interactive field studies focusing on the Galilee, Jerusalem, Bethlehem and Dead Sea regions

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Biblical History and Geography

### **GEO 5/311 *Physical Settings of the Bible***

Semester credit hours: 4

Semester normally offered: Fall and Spring

Professor: Dr. Paul Wright and others

#### **1. COURSE DESCRIPTION**

A study of the physical features of the land of the Bible with an emphasis on the geographical elements of various regions and how geography influenced and affected aspects of biblical and extra-biblical history. Relevant archaeological, historical and biblical material is integrated into the lectures and field studies where it is correlated with the sites visited, the ancient network of roads and geographical elements of the land.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Geography
- History
- Bible
- Archaeology

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- identify, distinguish, compare and contrast important regional (geographical) aspects of the land, and to describe their bearing on patterns of human settlement, communication, defense and historical development, especially during the days of the Bible;
- describe relevant archaeological finds at selected sites which reveal how people in biblical times lived (private and public buildings, water supplies, defensive structures, etc);
- recognize, describe and illustrate the geographical and historical perspective from which the Biblical historians, psalmists, prophets and gospel writers wrote; and
- penetrate aspects of God's word and gain spiritual insights for our lives and service.

#### **4. FIELD STUDIES**

- Sixteen days of interactive field studies covering the following geographical regions: Jerusalem, Benjamin, Samaria, Judah, Shephelah, Philistia, Negev, Dead Sea, Galilee, Jordan

**Course syllabus available upon request**

2014

# **Jerusalem University College**

## **Department of Biblical History and Geography**

### **GEO 6/413 *Historical Geography of the Land of the Bible During the Old Testament Period***

**Semester credit hours:** 3

**Semester normally offered:** Spring

**Professor:** Dr. Paul Wright and others

#### **1. COURSE DESCRIPTION**

A study of the historical geography of the land of the Bible as represented in ancient Near Eastern texts (the Bible as well as Egyptian, Mesopotamian and Canaanite sources). Emphasis is placed on the interrelationship of history and geography during the Bronze and Iron Ages.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Historical Geography
- Ancient Near Eastern History and Culture
- Bible

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- analyze written sources relating to the Bible from the ancient world in their historical, cultural, social and geographical contexts;
- describe the major events in each of the major time periods covered (Middle Bronze Age, Late Bronze Age, Iron Age I, Iron Age II) and illustrate the political, social and religious consequences of these events for ancient Israel and its neighbors;
- identify and evaluate the ethnographic dimensions of the biblical record in their geographical, social and spiritual contexts; and
- describe the geographical awareness of the authors of written sources from the ancient Near East.

**Course syllabus available upon request**

2014

# **Jerusalem University College**

## **Department of Biblical History and Geography**

### ***GEO 617 Regional Explorations in the Historical Geography of the Land of the Bible***

**Semester credit hours:** 3

**Semester normally offered:** Fall

**Professor:** Dr. Paul Wright

#### **1. COURSE DESCRIPTION**

An investigation of select regions of the land of ancient Israel based upon geographical, historical and archaeological research. The course is conducted as a seminar with significant student input.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Historical Geography
- History
- Bible

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- describe the work and contribution of significant scholars involved in the exploration and research of nineteenth and early twentieth century Palestine;
- describe the nature of an ancient source in its historical and geographical context(s);
- explain the methodology of regional exploration in the land of ancient Israel, including factors that define the nature and borders of a region and the interaction of one region with another;
- synthesize textual, geographical, historical, archaeological and cultural data in order to develop a working understanding of any given region in the land of ancient Israel during the biblical period.

#### **4. FIELD STUDIES**

- Four days of interactive field studies to a region emphasized in the course (eg. the Shephelah or the Jezreel Valley). Each site visited is handled by the student, seminar-fashion.

**Course syllabus available upon request**

2014

# **Jerusalem University College**

## **Department of Biblical History and Geography**

### **GEO 6/436 Sources from Mesopotamia Related to the Land of Israel**

**Semester credit hours:** 3

**Semester normally offered:** Spring

**Professor:** Dr. Amitai Baruchi-Unna

#### **1. COURSE DESCRIPTION**

An investigation of primary sources from the ancient Near East (primarily Assyria and Babylon) dating to the second and first millenniums BC with reference to the land of ancient Israel.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Near Eastern History
- Geography
- Bible

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- list and give a basic outline of the content of significant ancient sources from Mesopotamia dealing with ancient Israel;
- identify and practice proper methodological procedures for analyzing epigraphic sources from the ancient Near East;
- describe the relationship between Israel and Mesopotamia culturally, politically and geographically during the biblical period; and
- compare and contrast the civilization of Mesopotamia with that of ancient Israel.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Biblical History and Geography

### **GEO 731 *Seminar in Historical Geography***

**Semester credit hours:** 3

**Semester normally offered:** Spring

**Professor:** Dr. Paul Wright

#### **1. COURSE DESCRIPTION**

An investigation of ways to integrate and communicate the regional and geographical realities of the land of the Bible. Particular emphasis will be placed on the interface of textual, archaeological, historical and geographical data. The course is offered as a seminar with the student producing a sizeable written project adapting data from this and other courses into a curriculum chosen for a particular audience.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Geography
- History
- Bible
- Curriculum development

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- identify, quantify and discuss major historical issues related to each of the regions of the land of ancient Israel for all of the biblical time periods;
- access a wide range of bibliographic materials covering the historical geography of ancient Israel and its neighbors;
- identify, collect, organize and present materials on a given region or site for the purpose of teaching that region or site.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Hebrew and Cognate Languages

### **HCL 6/410 *Biblical Hebrew I***

Semester credit hours: 4

Semester normally offered: Fall

Professor: Dr. Eldon Clem

#### **1. COURSE DESCRIPTION**

This course, which assumes no prior knowledge of Hebrew, teaches the student the basics of classical Hebrew phonology, morphology and syntax, including the fundamentals of the writing system. The most basic vocabulary will be learned, including every word used 500 or more times in the Hebrew Bible. The student will also be introduced to the basics of translation theory.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Language - Hebrew

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- correctly pronounce the Hebrew words in any verse of the Bible;
- have a basic idea of Hebrew grammar;
- know all of the vocabulary occurring 500 or more times in the Hebrew Bible;
- know all of the *binyanim* of the strong verb; and
- use commentaries and tools that assume a knowledge of biblical Hebrew.

#### **4. FIELD STUDIES**

- A one day interactive field study at a site where students can encounter biblical Hebrew texts, such as the Israel Museum or a synagogue.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Hebrew and Cognate Languages

### **HCL 6/411 *Biblical Hebrew II***

**Semester credit hours:** 4

**Semester normally offered:** Spring

**Professor:** Dr. Eldon Clem

#### **1. COURSE DESCRIPTION**

This course assumes the material covered in Biblical Hebrew I and continues the basics of classical Hebrew phonology, morphology, and syntax. Basic vocabulary will be learned, including every word used 29 or more times in the Hebrew Bible. The student will also be introduced to translation theory.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Language - Hebrew

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- read texts from the Hebrew Bible with the aid of a lexicon;
- have a good grasp of the basics of Hebrew grammar;
- know the 1,000 most frequently occurring words in the Hebrew Bible;
- know all of the *binyanim* of the strong verb;
- know all of the weak verbs and how they appear in context;
- identify and work with basic linguistic methods for further research;
- know the basics of how to do biblical exegesis; and
- use commentaries and tools that assume a knowledge of biblical Hebrew.

#### **4. FIELD STUDIES**

- A one day interactive field study at a site where students can encounter biblical Hebrew texts, such as the Israel Museum or a synagogue.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Hebrew and Cognate Languages

### ***HCL 6/415 Readings in Biblical Hebrew Narrative***

Semester credit hours: 3

Semester normally offered: Alternate Fall Semesters

Professor: Dr. Eldon Clem

#### **1. COURSE DESCRIPTION**

A linguistic, literary, textual and exegetical study of biblical Hebrew narrative texts. This course builds on the foundation laid in beginning Hebrew courses.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Language - Hebrew

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- read biblical Hebrew narrative texts with some degree of fluency;
- have a good understanding of biblical Hebrew grammar & syntax;
- know all of the vocabulary occurring 20 or more times in the Hebrew Bible;
- know how the biblical Hebrew verbal system functions;
- do exegesis of the Hebrew Bible; and
- be capable of doing further research in biblical history and geography that requires interaction with the Hebrew text.

#### **4. FIELD STUDIES**

- A one day interactive field study at a site where students can encounter biblical Hebrew texts, such as the Israel Museum or a synagogue.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Hebrew and Cognate Languages

### **HCL 6/420 *Post-biblical Hebrew: Second Temple Period***

Semester credit hours: 3

Semester normally offered: Alternate Spring Semesters

Professor: Dr. Eldon Clem

#### **1. COURSE DESCRIPTION**

A study of the texts from the latter Second Temple period, as well as Rabbinic texts after the destruction of the temple. Emphasis is placed on grammatical characteristics of post-biblical Hebrew and understanding the content of the selected texts.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Language - Hebrew

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- read post-biblical Hebrew texts with some degree of fluency;
- have a good understanding of late biblical Hebrew grammar & syntax and the various historical developments of the language;
- begin to understand Qumran, Mishnaic and Rabbinic Hebrew; and
- know all of the vocabulary occurring 10 or more times in the Hebrew Bible.

#### **4. FIELD STUDIES**

- A one day interactive field study at a site where students can encounter biblical Hebrew texts, such as the Israel Museum or a synagogue.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Hebrew and Cognate Languages

### **HCL 6/422 *Readings in Historical and Geographical Texts***

Semester credit hours: 3

Semester normally offered: Alternate Fall Semesters

Professor: Dr. Eldon Clem

#### **1. COURSE DESCRIPTION**

A literary, textual and exegetical study of biblical Hebrew narrative texts that are significant for the study of historical geography. This course seeks to integrate the physical reality of the land of the Bible with the Hebrew text of the Old Testament.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Language – Hebrew
- Historical Geography

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- read biblical Hebrew narrative texts with some degree of fluency;
- have a good understanding of biblical Hebrew grammar, syntax and verbal system and the various historical developments of the language;
- begin to relate historical and geographical narratives in the Hebrew Bible with the geographical context of the land of the Bible;
- do exegesis of the Hebrew Bible; and
- know the 1500 most frequently occurring words in the Hebrew Bible.

#### **4. FIELD STUDIES**

- A one day interactive field study at a site where students can encounter biblical Hebrew texts, such as the Israel Museum or a synagogue.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Hebrew and Cognate Languages

### **HCL 6/423 *Readings in Poetic Texts***

Semester credit hours: 3

Semester normally offered: Alternate Spring Semesters

Professor: Dr. Eldon Clem

#### **1. COURSE DESCRIPTION**

A linguistic, literary, textual and exegetical study of biblical Hebrew poetic texts. This course builds on the foundation laid in beginning Hebrew courses.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Language - Hebrew

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- read biblical Hebrew poetic texts with an understanding of how they work;
- have a good understanding of biblical Hebrew grammar & syntax;
- know all of the vocabulary occurring 10 or more times in the Hebrew Bible;
- know how the biblical Hebrew verbal system functions;
- be able to do exegesis of the Hebrew Bible; and
- be capable of doing further research in biblical history and geography that requires interaction with the Hebrew text.

#### **4. FIELD STUDIES**

- A one day interactive field study at a site where students can encounter biblical Hebrew texts, such as the Israel Museum or a synagogue.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Hebrew and Cognate Languages

### **HCL 630 *Comparative Semitics***

**Semester credit hours:** 3

**Semester normally offered:** Alternate Spring Semesters

**Professor:** Dr. Eldon Clem

#### **1. COURSE DESCRIPTION**

A study in the field of comparative Semitics as a tool for scientific analysis of biblical Hebrew texts. Course work uses the students' knowledge of Hebrew as a base for examining the grammar of other Semitic languages. Basic competency in biblical Hebrew is required, and an introductory understanding of Aramaic, Arabic or another Semitic language is strongly recommended.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Semitic Languages

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- understand the theory and grammar of various Semitic languages;
- identify and use the Arabic alphabet, and explain the nominal and verbal systems and paradigms of Arabic; and
- read and translate on a rudimentary level texts in Ugaritic, Akkadian, Aramaic, Ethiopic, Syrian and/or Classical Arabic.

#### **4. FIELD STUDIES**

- A one day interactive field study at a site where students can encounter biblical Hebrew texts, such as the Israel Museum or a synagogue.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Hebrew and Cognate Languages

### **HCL 6/440 *Introduction to Aramaic***

**Semester credit hours:** 3

**Semester normally offered:** Alternate Fall Semesters

**Professor:** Dr. Eldon Clem

#### **1. COURSE DESCRIPTION**

Study of the grammar and vocabulary of biblical Aramaic while reading the Aramaic portions of the Bible. An introduction to the Aramaic of the Targums is included.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Language - Aramaic

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- have a good understanding of Aramaic grammar and how it relates to Hebrew Grammar;
- sight read all of the Biblical Aramaic texts with understanding, as well as the Targumic Aramaic texts read in class;
- know all of the forms of the Biblical Aramaic nouns and verbs and other parts of speech;
- know how to make basic comparative Semitic linguistic comparisons with Hebrew;
- use commentaries and tools that assume a knowledge of Aramaic; and
- know the place of Aramaic in the Semitic language family.

#### **4. FIELD STUDIES**

- A one day interactive field study at a site where students can encounter biblical Hebrew texts, such as the Israel Museum or a synagogue.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Hebrew and Cognate Languages

### **HCL 6/442 *Introduction to Aramaic Dialects***

**Semester credit hours:** 3

**Semester normally offered:** Alternate Spring Semesters

**Professor:** Dr. Eldon Clem

#### **1. COURSE DESCRIPTION**

The basic structures of Jewish Palestinian Aramaic will be studied in relation to Hebrew and Aramaic dialects of the 1st – 6th centuries AD. Selected texts will be read from Qumran, Bar Kochba, the Palestinian Targum, the Palestinian Talmud and Megillat Antiochus. A special focus will be on the relationship between the Targumic traditions and the interpretational methods of the Midrashic schools.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Language - Aramaic

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- read texts in Jewish Palestinian Aramaic with some degree of fluency;
- understand the position of Jewish Palestinian Aramaic in the Aramaic family of languages, as well as identify the major dialectal features of the language;
- understand the purpose and nature of the Targumim, as well as their influence on the New Testament; and
- have a basic understanding of the midrashic method in Jewish exegesis.

#### **4. FIELD STUDIES**

- A one day interactive field study at a site where students can encounter biblical Hebrew texts, such as the Israel Museum or a synagogue.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Hebrew and Cognate Languages

### **HCL 655 *Northwest Semitic Dialects***

**Semester credit hours:** 3

**Semester normally offered:** Alternate Fall Semesters

**Professor:** Dr. Eldon Clem

#### **1. COURSE DESCRIPTION**

Readings in Ammonite, Hebrew, Moabite and Phoenician inscriptions, with comparative observations on linguistic data. A basic comprehension of biblical Hebrew is required, and an introductory knowledge of Aramaic, Arabic or another Semitic language is strongly recommended.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Semitic Languages

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- read Iron Age inscriptions in Hebrew, Old Aramaic (including Deir Alla'), Phoenician, Punic, Moabite, Ammonite and Edomite;
- know the basics of the science of epigraphy;
- have a basic understanding of Levantine dialect geography;
- know how these languages fit into the larger framework of Comparative Semitics;
- relate information gained to better understand the ancient Near East in general and the world of the Bible in particular; and
- do further research in Northwest Semitic linguistics.

#### **4. FIELD STUDIES**

- A one day interactive field study at a site where students can encounter biblical Hebrew texts, such as the Israel Museum or a synagogue.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Hebrew and Cognate Languages

### **HCL 6/460 *Modern Standard Arabic I***

**Semester credit hours:** 3

**Semester normally offered:** Fall

**Professor:** Salwa Awad

#### **1. COURSE DESCRIPTION**

An introductory course in Modern Standard Arabic, emphasizing colloquial speech.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Language - Arabic

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- begin to speak colloquial Palestinian Arabic regarding common daily activities;
- listen and understand basic spoken Palestinian Arabic with reference to common activities;
- conjugate and use 30 common verbal forms in the present simple and past tenses; and
- recognize and write the letters of the Arabic alphabet.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Hebrew and Cognate Languages

### **HCL 6/461 *Modern Standard Arabic II***

**Semester credit hours:** 3

**Semester normally offered:** Spring

**Professor:** Salwa Awad

#### **1. COURSE DESCRIPTION**

A continuation of Arabic I, with an introduction to written Arabic.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Language - Arabic

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- carry on a conversation both speaking and listening in Arabic regarding daily activities;
- conjugate and use 40-50 verbs both regular and irregular in the present, past and future tenses;
- read and write modern standard Arabic at a basic level.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Biblical History and Geography

### **HIST 5/321 *Cultural Background of the Bible***

Semester credit hours: 3

Semester normally offered: Spring

Professor: Dr. Paul Wright

#### **1. COURSE DESCRIPTION**

An analysis of various aspects of life in biblical times to provide focal points to help the student understand biblical customs and ways of thought more accurately.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Cultural anthropology
- Socio-cultural studies
- History
- Bible

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should have:

- a reasonably complete understanding of the cultural world of the Bible (society, social and personal identity, forms of subsistence, economy, art forms, religious expression, etc.);
- observed modern practices and customs which are pertinent to understanding biblical practices and customs;
- gained skills in identifying and understanding cultural information that informs biblical texts.

#### **4. FIELD STUDIES**

- A six-day interactive field study to traditional village and Bedouin areas in Jordan

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Biblical History and Geography

### **HIST 5/330 *History of Ancient Israel***

Semester credit hours: 3

Semester normally offered: Fall

Professor: Dr. Yigal Levin

#### **1. COURSE DESCRIPTION**

An overview of the historical background of the Hebrew Bible/Old Testament. The focus is on the history of the land and the people of ancient Israel from their origin through the end of the Iron Age as seen within their Near Eastern environment. The course will use a combination of biblical, archaeological and historical data, emphasizing the distinct methodologies used in the study of each.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- History
- Bible
- Ancient Near Eastern Studies

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be familiar with:

- the basic methodologies for the study of ancient history;
- sources used in the study of the history of Ancient Israel;
- the outline of the history of the Middle East and Israel in the Bronze and Iron Ages; and
- methodological issues in using the Bible as an historical source.

#### **4. FIELD STUDIES**

- A one day interactive field study focusing on areas of early Israel's settlement such as Shilo and Tel Qasile.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Biblical History and Geography

### **HIST 5/331 *History of the Second Temple Period***

Semester credit hours: 3

Semester normally offered: Spring

Professor: Dr. Yigal Levin

#### **1. COURSE DESCRIPTION**

An overview of the history of ancient Israel during the formative period of both Judaism and Christianity. It also provides a background to the Apocrypha and the New Testament. The course will use a combination of biblical, archaeological and historical data, emphasizing the distinct methodologies used in the study of each.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- History
- Bible
- Early Judaism

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be familiar with:

- sources used in the reconstruction of the history of Israel during the Persian, Hellenistic and Roman Periods;
- the history of the Middle East in the Persian, Hellenistic and Roman Periods;
- the composition of the social and religious life of Israel during the Second Temple Period;
- the basic outline of the history of the Land of Israel during the Second Temple Period;
- influences of Greek culture on the development of Judaism; and
- the historical background of the birth of Christianity.

#### **4. FIELD STUDIES**

- Four days of interactive field studies including a day to the Shephelah focusing on Hellenistic and Maccabean time periods, a day to the Judean Wilderness focusing on the Herodian Period, a two-day field trip to the Galilee focusing on the time of Jesus and the Second Jewish Revolt.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Biblical History and Geography

### **HIST 5/335 *Ancient Egypt and the Biblical World***

Semester credit hours: 3

Semester normally offered: Fall

Professor: Dr. Paul Wright

#### **1. COURSE DESCRIPTION**

A survey of the history and culture of ancient Egypt from Predynastic Period (4<sup>th</sup> millennium BC) through the Ptolemaic Period (30 BC). Emphasis is placed on the connection of Biblical persons and events with ancient Egypt, and on the connection of Egypt with the land of Canaan and Israel.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Geography
- History
- Bible
- Archaeology
- Egyptology

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should have gained:

- a reasonably complete understanding of the history and geography of ancient Egypt;
- an introductory understanding of the culture of ancient Egypt (society, government, religion, literature, the arts and everyday life);
- an appreciation of the role of Egypt in the Biblical story, and of the role of the lands of Canaan and Israel in ancient Egyptian history.

#### **4. FIELD STUDIES**

- An eight-day interactive field study to Egypt and Sinai focusing on the archaeology, history and geography and religion of ancient Egypt

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Biblical History and Geography

### **HIST 6/454 *Intertestamental Literature***

**Semester credit hours:** 3

**Semester normally offered:** Spring

**Professor:** Eli Greenberg, Ph.D. cand.

#### **1. COURSE DESCRIPTION**

A focus on Old Testament Apocrypha and Pseudepigrapha and their contribution to our knowledge of the varieties of religious thought in the Second Temple Period.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- History
- Jewish Studies
- Bible

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- identify and describe the various genres of Intertestamental literature;
- place epigraphic sources from the Intertestamental Period into their proper historical, cultural and religious contexts;
- explain historical, cultural and religious issues of the Intertestamental Period through the epigraphic sources of the time; and
- explain ways that literature from the Intertestamental Period provides context for the New Testament.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Biblical History and Geography

### **HIST 6/457 *The Parables of Jesus and Rabbinic Meshalim***

Semester credit hours: 3

Semester normally offered: Spring

Professor: Rabbi Moshe Silberschein

#### **1. COURSE DESCRIPTION**

A seminar study of the parables of the Gospels and the *Meshalim* (Rabbinic parables) found in classical rabbinic literature, including issues of hermeneutics, methodology of approach, and content.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Classical Rabbinic Literature
- Bible
- New Testament Studies - Gospels

#### **3. COURSE OBJECTIVES**

By the end of the course, the student will:

- be introduced to the methods of rhetoric and hermeneutics that Jesus had in common with the rabbis of the Talmud;
- gain an in-depth understanding of the literary traditions, structure, allusions and motifs of the parables composed in ancient Israel; and
- be able to analyze and contrast the parables of the Gospels with those found in classical rabbinic literature.

#### **4. FIELD STUDIES**

- A one day interactive field study to sites around Jerusalem where texts are read in a geographical setting replicating the parables told.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Biblical History and Geography

### **HIST 6/458 *Rabbinical Thought and Literature***

Semester credit hours: 3

Semester normally offered: Fall

Professor: Rabbi Moshe Silberschein

#### **1. COURSE DESCRIPTION**

An introduction to the literature and central themes addressed by the Jewish sages. Particular attention is given to the early periods of rabbinical Judaism (Tannaitic and Amoraic) and to possible parallels to the thoughts and teachings of Jesus and early Christianity.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- History
- Bible Backgrounds
- Jewish Studies
- Biblical and Intertestamental Literature

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- identify basic texts, personalities and concepts found in classical rabbinic literature;
- exhibit familiarity with the secondary literature (anthologies and translations) dealing with classical rabbinic literature;
- relate, compare and contrast classical rabbinic literature with the New Testament;
- understand classical rabbinic literature in the context of Second Temple Judaism and the first century BC –AD 70.

#### **4. FIELD STUDIES**

- Two interactive half-day field studies to the Israel Museum model of Jerusalem and the Western Wall Tunnels.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Biblical History and Geography

### **HIST 6/459 *Qumran and the Dead Sea Scrolls***

Semester credit hours: 3

Semester normally offered: Spring

Professor: Eli Greenberg, Ph.D. Cand.

#### **1. COURSE DESCRIPTION**

A study of the texts and major critical issues concerning the Qumran community and the Dead Sea Scrolls, including their origin, interpretation of the Old Testament and place within the Jewish world and early Christianity.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- History
- Bible
- Early Christianity
- Second Temple and Rabbinic Judaism

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- identify and describe the genres and major individual texts of the Dead Sea Scrolls;
- place the Dead Sea Scrolls and their community within the larger world of Second Temple Judaism;
- explain the relationship(s) between the Dead Sea Scrolls, the community(ies) that produced them, and the site of Qumran;
- explain the rise of Messianism in the centuries prior to the rise of the New Testament; and
- understand more fully the world of Jesus and the writers of the New Testament.

#### **4. FIELD STUDIES**

- A one day interactive field study to Qumran and the caves of the Dead Sea Scrolls.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Middle Eastern Cultures and Religions

### **MECR 5/340 *History of the Church in the East***

Semester credit hours: 3

Semester normally offered: Spring

Professor: Rev. Dr. Petra Heldt

#### **1. COURSE DESCRIPTION**

An introduction to the number and variety of Christian churches which belong to the Eastern traditions, with an emphasis on their respective histories and major doctrinal positions. Mutual contact and discussion with Christians of the different traditions will be encouraged.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Church History
- Religious Studies
- Early Christianity

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- outline the characteristics of the various Eastern churches;
- describe the histories and theologies of the main oriental churches, the orthodox church, the autocephalus churches and the eastern catholic church;
- discuss the Byzantine liturgy; and
- describe concepts such as Dhimmi, Icons, Mysticism and Monasticism.

#### **4. FIELD STUDIES**

- A one-day interactive field study to Christian communities and monasteries from both Eastern and Western Churches surrounding Jerusalem.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Middle Eastern Cultures and Religions

### **MECR 5/341 *History of the Jews During the Medieval and Modern Periods***

**Semester credit hours:** 3

**Semester normally offered:** Alternate Fall Semesters

**Professor:** Yonatan Kaplan

#### **1. COURSE DESCRIPTION**

An examination of Jewish history from the rise of Christian Europe in the fifth century AD to the present, by addressing such topics as medieval Jewish communities in Babylonia, Spain, Germany and Poland; Jewish relations with the church and crown; Jewish communal structure; modern changes such as enlightenment and emancipation; new Jewish movements and ideologies; modern anti-Semitism and the Holocaust; and Zionism and the rise of the modern state of Israel.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Jewish History
- European History
- Religious Studies

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- characterize traditional Jewish society;
- identify the factors which led to the modernization of Jewish society;
- analyze the forms in which Jewish society has adapted socially and ideologically to new realities; and
- read and analyze primary historical sources.

#### **4. FIELD STUDIES**

- A one day interactive field study to the Museum of the Diaspora in Tel Aviv.

**Course syllabus available upon request**

2014

**Jerusalem University College  
Department of Middle Eastern Cultures and  
Religions**

**MECR 5/342 *History of the Holy Land from the Rise  
of Islam to 1948***

**Semester credit hours:** 3

**Semester normally offered:** Alternate Fall Semesters

**Professor:** Yonatan Kaplan

**1. COURSE DESCRIPTION**

The course examines key developments in the Holy Land from the Muslim conquest until the establishment of the State of Israel, with emphasis placed on the late nineteenth and twentieth centuries.

**2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Middle Eastern Studies
- Non-Western Civilization
- Medieval and Modern History
- International Relations
- British Colonial History

**3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- use techniques to read and analyze primary sources with key emphasis placed on political and diplomatic sources;
- understand the origins of the Israeli/Palestinian conflict;
- identify and characterize the nature and contributions of the dynasties that ruled the Holy Land from AD 638 to 1948; and
- understand the religious significance of the Holy Land for Judaism, Christianity, and Islam.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Middle Eastern Cultures and Religions

### **MECR 5/345 Jewish Thought and Practice**

Semester credit hours: 3

Semester normally offered: Spring

Professor: Rabbi Moshe Silberschein

#### **1. COURSE DESCRIPTION**

The course will describe the nature of present-day Jewish religious beliefs, books, and practices with an emphasis on their development throughout the ages.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Judaism
- Comparative Religions

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- identify the basic sacred texts of Judaism;
- list the life cycle events and describe how they are celebrated in Judaism;
- discuss how Judaism has developed through history including recent developments in the last century with the establishments of the State of Israel;
- contrast and compare basic concepts of Christianity with Judaism; and
- develop a conceptual structure for understanding the basic theological issues within classical and modern Judaism.

#### **4. FIELD STUDIES**

- Shabbat service and meal
- Visit to a synagogue including a reading of the Torah scrolls

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Middle Eastern Cultures and Religions

### **MECR 5/348 *Islamic Thought and Practice***

Semester credit hours: 3

Semester normally offered: Spring

Professor: Dr. Daphna Sharef-Davidovich

#### **1. COURSE DESCRIPTION**

This course introduces the religion and history of Islam from the time of the Prophet Muhammad (7th century AD) until today, with an emphasis on the development of basic themes and trends which are a part of Islam today.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Islam
- Comparative Religion
- Middle East History

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- describe the life of Muhammad and the history of Islam;
- list the basic tenets of Islam and its sacred texts; and
- outline and discuss current issues in Islamic studies with regard to religious law, education, mysticism, jihad, dhimma, reformism and fundamentalism.

#### **4. FIELD STUDIES**

- A one day interactive field study to a Muslim community and mosque.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Middle Eastern Cultures and Religions

### **MECR 5/349 *Christian Communities in the Middle East***

**Semester credit hours:** 3

**Semester normally offered:** Fall

**Professor:** Rev. Dr. Petra Heldt

#### **1. COURSE DESCRIPTION**

A study of contemporary Christian communities in the Middle East focusing on the religious traditions and social and political realities of each. The contemporary positions of Christian communities in the Middle East are assessed and put into perspective.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Middle East History
- Religious Studies
- Christianity

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- identify Christian communities in the Middle East (denominations, demography, loci, current circumstances);
- discuss the spiritual foundations of the Christian communities in the Middle East with regard to the liturgical year, monasticism, mysticism, liturgy; and
- outline the historical and contemporary developments of the Christian communities in the Middle East in areas such as defamation of religions, influence on Western churches, Christian mission, Christian persecution, relations to Jewish communities and cooperation between churches.

#### **4. FIELD STUDIES**

- A one day interactive field study to visit Christian communities and monasteries from both Eastern and Western Churches surrounding Jerusalem.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Middle Eastern Cultures and Religions

### **MECR 5/360 *Introduction to the Modern Middle East***

**Semester credit hours:** 3  
**Semester normally offered:** Fall  
**Professor:** Oded Yinon

#### **1. COURSE DESCRIPTION**

A study of key political, cultural and social aspects of the Middle East from the nineteenth century to the present, addressing topics such as Arab nationalism, Islamic fundamentalism and Zionism. Special consideration is given to the Arab-Israeli conflict.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Middle East History and Culture
- Political studies
- International Studies
- Conflict Studies

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- identify and describe key events in the Middle East from Napoleon's conquest to today, including events related to the end of the Ottoman Empire, the role of colonial powers in the region and the rise and development of Zionism and Arab nationalism;
- state, compare and contrast the dominant customs, cultures, religions and ideas that have shaped the modern Middle East;
- state, compare and contrast the successes and failures of each of the major nation states of the Middle East since the end of World War II; and
- state and evaluate his or her own personal attitudes, convictions and conclusions regarding the state of the modern Middle East today.

#### **4. FIELD STUDIES**

- A half-day interactive field study on the Jerusalem Perimeter: Demographics, rights, responsibilities and access at the boundaries of Jerusalem.

**Course syllabus available upon request**

# Jerusalem University College

## Department of Middle Eastern Cultures and Religions

### **MECR 5/363 *Historical and Social Settings of Modern Israel***

**Semester credit hours:** 3

**Semester normally offered:** Spring

**Professor:** Yonatan Kaplan

#### **1. COURSE DESCRIPTION**

An examination of historical, social and political aspects of contemporary Israeli society, including the ideologies and groups that have played a major role in the formation of Israeli society. Emphasis is placed on social and political issues which are at the center of current debate in the country.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Sociology
- Middle Eastern Studies
- Political Studies
- Contemporary History

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- outline the various ideologies and historic events which form Israeli society;
- explain Israel's political system and the various parties;
- detail the numerous societies and cultures within Israel, i.e., Arab Israelis, secular and religious Jews, women, etc.; and
- identify and understand key political issues in Israeli society.

#### **4. FIELD STUDIES**

- A three-day interactive field study focusing on areas in northern Israel that deal with issues of borders, historical events in the founding of the State of Israel and current issues of debate such as the annexation of the Golan Heights by Israel.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Middle Eastern Cultures and Religions

### **MECR 5/365 *Palestinian Society and Politics***

Semester credit hours: 3

Semester normally offered: Fall

Professor: Dr. Bernard Sabella

#### **1. COURSE DESCRIPTION**

A study of the socio-economic, organizational and political components of Palestinian society, with a focus on pertinent current developments.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Middle Eastern Studies
- History
- Political Studies
- Conflict Resolution Studies

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be:

- familiar with Palestinian society, politics and culture from an academic perspective that respects the differences in culture and society while drawing attention to the crosscutting norms and modalities across societies;
- sensitized to the issues surrounding the political conflict between Palestinians and Israelis, with students gaining a comparative historical perspective that helps them better understand present realities;
- introduced to Palestinian Christian communities and their churches in the social, cultural, political, economic and religious context in which they find themselves;
- encouraged to look deeper into religious, social and cultural aspects of Palestinian society in order to better understand the motivations and dynamics of relationships within the society, and;
- motivated to bring their own perspective and vision for the resolution of the political conflict, and their ideas for how Palestinian society can better cope with issues of peace and war, and building a democratic, open and pluralist society.

#### **4. FIELD STUDIES**

- A one day interactive field study to meet with government and non-governmental agencies and religious organizations and discuss current developments within Palestinian society.

**Course syllabus available upon request**

# Jerusalem University College

## Department of Middle Eastern Cultures and Religions

### **MECR 5/380 *Field Education***

**Semester credit hours:** 1

**Semester normally offered:** Fall and Spring

**Professor:** Diane Wright and others

#### **1. COURSE DESCRIPTION**

Students are placed in approved ministry settings in Israel and/or the West Bank for 3 hours per week in order to develop practical skills necessary for leadership in a wide variety of ministries in the Middle East. Ministry settings include schools, churches and social service agencies such as orphanages and food banks.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Middle Eastern Studies
- Christian Ministry
- Christian Education
- Cross-Cultural Studies and Education

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- identify the social and cultural identities of the ministry group;
- evaluate personal skill development within the ministry group;
- compare and contrast values of the ministry group with his/her own values; and
- identify challenges of cross-cultural identification and communication.

**Course syllabus available upon request**

2014

# Jerusalem University College

## Department of Middle Eastern Cultures and Religions

### **MECR 5/381 *Practicum in Ministry***

Semester credit hours: 3

Semester normally offered: Between Fall and Spring Semesters or After Spring Semester

Professor: Diane Wright and others

#### **1. COURSE DESCRIPTION**

Students are placed in approved ministry settings in Israel and/or the West Bank in order to develop and refine practical skills necessary for leadership in a wide variety of ministries in the Middle East. Student live and work in the community during their practicum in order to be totally immersed in the target community.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Middle Eastern Studies
- Christian Ministry
- Christian Education
- Cross-Cultural Studies and Education

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- confirm God's leading of the student into cross-cultural, Middle Eastern ministry;
- identify confirm and develop spiritual gifts;
- identify skills in communication and leadership and confidently use these skills as needed for work in cross-cultural, Middle Eastern settings;
- demonstrate awareness of and sensitivity to the major areas of culture (e.g. language, society, thought, religion); and
- enumerate some of the challenges of cross-cultural identification and communication.

**Course syllabus available upon request**

2014

# **Jerusalem University College**

## **Department of Middle Eastern Cultures and Religions**

### ***MECR 5/382 Internship in Middle Eastern Cultures and Religions***

**Semester credit hours:** 3

**Semester normally offered:** Fall/Spring/Summer

**Professor:**

#### **1. COURSE DESCRIPTION**

Students are placed in approved internship settings in Israel and/or the West Bank in order to develop and refine practical skills necessary for leadership in a wide variety of work in the Middle East.

#### **2. COURSE EQUIVALENCIES**

This course fills equivalencies in the following areas:

- Middle Eastern Studies
- Cross-Cultural Studies

#### **3. COURSE OBJECTIVES**

By the end of the course, the student should be able to:

- identify skills in communication and leadership and confidently use these skills as needed for work in cross-cultural, Middle Eastern settings;
- demonstrate awareness of and sensitivity to the major areas of culture (e.g. language, society, thought, religion); and
- enumerate some of the challenges of cross-cultural identification and communication.

**Course syllabus available upon request**

2014